



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Helen Thompson School

SAU: RSU 11/MSAD 11

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2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	76	76	73	15	62	15	9	34	0	
	2010-2011	34	34	100	71	74	70	12	59	12	18	33	1	0
Female	2009-2010	15	15	100	73	77	76	20	53	20	7			
	2010-2011	15	15	100	87	80	74	20	67	<1	13			
Male	2009-2010	19	19	100	79	76	69	11	68	11	11			
	2010-2011	19	19	100	58	69	66	5	53	21	21			
Caucasian/White	2009-2010	34	34	100	76	76	74	15	62	15	9			
	2010-2011	32	32	100	72	75	71	13	59	13	16			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	16	100	81	70	62	13	69	6	13			
	2010-2011	12	12	100	67	67	58	17	50	8	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		48	38							
	2010-2011	5	5	100		58	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	59	56	67	9	50	15	26	53	1	
	2010-2011	38	38	100	71	68	67	21	50	16	13	38	0	0
Female	2009-2010	30	30	100	73	62	71	10	63	7	20			
	2010-2011	18	18	100	72	71	72	17	56	17	11			
Male	2009-2010	24	24	100	42	49	63	8	33	25	33			
	2010-2011	20	20	100	70	65	63	25	45	15	15			
Caucasian/White	2009-2010	53	53	100	58	54	68	9	49	15	26			
	2010-2011	38	38	100	71	68	68	21	50	16	13			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100	46	44	56	8	38	21	33			
	2010-2011	18	18	100	72	66	56	11	61	17	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		35	34							
	2010-2011	7	7	100		33	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	61	73	72	3	58	30	9	33	0	
	2010-2011	55	55	100	60	66	70	13	47	24	16	54	1	0
Female	2009-2010	13	13	100	85	84	78	8	77	15	<1			
	2010-2011	34	34	100	65	67	75	18	47	26	9			
Male	2009-2010	20	20	100	45	63	67	<1	45	40	15			
	2010-2011	21	21	100	52	65	66	5	48	19	29			
Caucasian/White	2009-2010	31	31	100	58	72	73	3	55	32	10			
	2010-2011	54	54	100	59	65	71	13	46	24	17			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	20	20	100	50	65	62	5	45	40	10			
	2010-2011	24	24	100	50	60	60	13	38	17	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		32	36							
	2010-2011	9	9	100		44	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	65	60	62	21	44	15	21	34	0
	2010-2011	34	34	100	62	65	61	18	44	21	18	33	1
Female	2009-2010	15	15	100	67	63	61	27	40	13	20		
	2010-2011	15	15	100	73	66	59	20	53	7	20		
Male	2009-2010	19	19	100	63	57	63	16	47	16	21		
	2010-2011	19	19	100	53	64	64	16	37	32	16		
Caucasian/White	2009-2010	34	34	100	65	59	63	21	44	15	21		
	2010-2011	32	32	100	63	65	63	19	44	19	19		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	16	100	69	51	50	13	56	13	19		
	2010-2011	12	12	100	50	53	49	8	42	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		32	33						
	2010-2011	5	5	100		47	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	63	53	62	11	52	13	24	53	1
	2010-2011	38	38	100	79	61	60	16	63	3	18	38	0
Female	2009-2010	30	30	100	63	51	62	13	50	20	17		
	2010-2011	18	18	100	72	61	60	17	56	6	22		
Male	2009-2010	24	24	100	63	55	63	8	54	4	33		
	2010-2011	20	20	100	85	61	61	15	70	<1	15		
Caucasian/White	2009-2010	53	53	100	62	52	63	11	51	13	25		
	2010-2011	38	38	100	79	60	61	16	63	3	18		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	24	100	58	45	50	8	50	8	33		
	2010-2011	18	18	100	83	52	48	6	78	<1	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		30	36						
	2010-2011	7	7	100		38	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	48	54	64	<1	48	21	30	33	0
	2010-2011	55	55	100	62	54	61	15	47	13	25	54	1
Female	2009-2010	13	13	100	62	56	64	<1	62	15	23		
	2010-2011	34	34	100	62	52	61	12	50	12	26		
Male	2009-2010	20	20	100	40	52	64	<1	40	25	35		
	2010-2011	21	21	100	62	57	61	19	43	14	24		
Caucasian/White	2009-2010	31	31	100	48	53	65	<1	48	19	32		
	2010-2011	54	54	100	63	53	62	15	48	11	26		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	20	20	100	40	42	51	<1	40	20	40		
	2010-2011	24	24	100	63	49	47	13	50	4	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		27	34						
	2010-2011	9	9	100		31	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	54	53	98	66	65	64	6	60	26	8	51	2
Female													
	2010-2011	33	32	97	66	72	64	6	59	28	6		
Male													
	2010-2011	21	21	100	67	58	65	5	62	24	10		
Caucasian/White													
	2010-2011	53	52	98	67	66	66	6	62	25	8		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	25	25	100	64	64	53	4	60	20	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	30	46	36	<1	30	40	30		
Limited English Proficient													
	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11/MSAD 11
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	66	E: 68 M: 65	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	61	E: 59 M: 48	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	66	E: 68 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	62	E: 58 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	58	E: 61 M: 56	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	53	E: 48 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	21	E: 43 M: 24	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	26	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Helen Thompson School
SAU: RSU 11/MSAD 11



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	3	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.